

# TOPIC LIST (KINDERGARTEN TO YEAR 8)

Our curriculum-aligned ethics lessons give students an opportunity to engage in meaningful discussions of important ethical issues. We have over 100 topics tailored to students from Kindergarten to Year 8. These topics cover a wide range of age-appropriate ethical issues, including lying, sharing, stealing, friendships, animal welfare, citizenship, and many others. Each topic includes several lessons designed to run for 30-45 minutes each. All topics support learning across the entire Australian Curriculum, blending ethical considerations with diverse subject areas. Strong links to specific domains are indicated as follows:

	△ Science	☐ Digital world
→ Animals & the environment	Student wellbeing	

As most stages include two years of schooling, our curriculum includes two years of lesson materials for each stage. Big ideas and questions are introduced in simple forms in the early years and extended in ever-greater complexity over the following years.

Every topic has been reviewed by the New South Wales Department of Education for age-appropriateness. We also conduct regular internal reviews, taking teacher and student feedback into account, to ensure our lesson materials' high quality and relevance.

### **Topics for Early Stage 1 (Kindergarten)**

- Asking questions & being curious △
- Did you guess or do you know?
- Doing harm without meaning to
- Working out what others think <sup>(2)</sup>
- Making things up & showing off
- Lashing out & getting even

- Is it okay to tell someone they're wrong?
- Changing your mind <sup>(()</sup>
- Owning up
- Does telling the truth matter?
- How can we work out what's true?
- What can we learn from stories?

#### Topics for Stage 1 (Years 1 and 2)

- Pride
- How important are good reasons?
- Are you the same person you used to be?
- Laziness
- Examples & counter examples
- Sharing with those in need
- Being brave
- Forgiving & being forgiven
- Moral courage <sup>(2)</sup>
- Think & link the clues: Deductive puzzles
- Ownership —

- Empathy <sup>©</sup>
- Being similar & being different 😉
- When is it fair?
- On the hunt for good reasons
- Different animals & different needs \*
- Is it important to understand the rules?
- Stereotyping <sup>(1)</sup>
- Being friends & being good friends <sup>©</sup>
- Beware the broad brush: The dangers of generalising
- Being kind

- How do we know when we've done something wrong?
- When should we tell on someone?

### Topics for Stage 2 (Years 3 and 4)

- It's all about me: Is being selfish bad?
- Staring, excuses & reasons
- Disagreeing respectfully
- Should we keep animals in captivity? Y
- Bragging
- Imagining how others feel <sup>(()</sup>
- Understanding diversity <sup>(2)</sup>
- How should we treat living things?
- Figuring things out: Deductive & inductive puzzles
- Breaking a promise
- The ethics of giving

# Topics for Stage 3 (Years 5 and 6)

- A fair society <sup>△</sup>
- Navigating authority: When to trust & when to question △
- Extending human rights to animals \mathbb{Y}
- Beliefs, opinions, tolerance & respect
- Teasing <sup>△</sup>
- Fair play in sports: From carbohydrates to performance-enhancing drugs
- Is the future written in stone? The ethics of fatalism △
- Bound by cause & effect: The ethics of determinism △
- The minds mirror: Thinking about thinking
- Should we take circumstances into account?
- Are some things just wrong?

- Being Greedy
- Is lying always wrong?
- Persuading & convincing others
- Being an ethical consumer \*
- Getting even: Revenge, reciprocity & returning favours
- Do intentions matter?
- Working out what follows: Deductive puzzles
- Insides & outsides: Questions about beauty
- Risky reasoning
- Cheating
- What makes someone a friend?
- Voting responsibly 4
- Punishment
- Being vain
- Building your case
- How far does our moral responsibility extend?
- Stealing
- Jumping to conclusions
- Homelessness ≜
- Killing animals for food <sup>9</sup>
- Why should we trust science? △
- Fairness
- Using AI responsibly —

## **Topics for Stage 4 (Years 7 and 8)**

- Role models ☺
- Who wants to live forever? The ethics of immortality <sup>△</sup>
- Peer pressure & the ethics of friendship ©
- From possession to preservation: Our duty to the environment \*
- Well, why can't kids vote? ≜
- What do I owe my people? Questions about culture
- Why won't you listen to me? Is being ignored an ethical issue? <sup>©</sup>
- Lizard people & fake news: Navigating truth in a digital age □
- Being yourself <sup>(2)</sup>

- You're not the boss of me! Rules, freedoms & age limits △
- Life under COVID-19 ≜
- Giving & accepting apologies
- Is happiness all that matters?
- Welcome to our robot overlords: The ethics of
  AI □
- Does it matter if everyone disagrees with you?
- Yuck! The ethics of disgust
- Thinking hot, thinking cold: The place of emotions in ethics <sup>(3)</sup>
- The cost of a human life ≜